

# 北美高校专科馆员的知识构成和队伍建设 ——以中国研究馆员为例

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美国人口普查局的最新数据显示，美国华人人口已达**452万**，是美国亚裔中最大的族群，也是所有少数族裔中仅次于墨西哥人的第二大族群。

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## The Largest U.S. Asian Groups

*The six largest country of origin groups each number more than a million people*

U.S. Asians **17,320,856**

<i><b>U.S. Asian groups</b></i>		<i><b>% of Asians</b></i>
Chinese	4,010,114	23.2
Filipino	3,416,840	19.7
Indian	3,183,063	18.4
Vietnamese	1,737,433	10.0
Korean	1,706,822	9.9
Japanese	1,304,286	7.5



- There are 124 ARL libraries, exclude 16 Canadian ARL members, and 8 non-university US ARL libraries, namely: Library of Congress, Smithsonian, etc.
- Searched each website of 100 US ARL University Libraries' employment directory page. Based on the last name, a total of 236 Chinese American librarians working in US ARL University Libraries are identified . (May missed some Chinese American librarians who have changed their Chinese last name after marriage - they are not included in the study.)



<b>Subject specialist 专科馆员</b>	<b>46%</b>
<b>Scholarly Communication /e-Resources /Systems /Data Service /Digital Curation 数字服务</b>	<b>23%</b>
<b>Cataloging/Metadata 编目</b>	<b>11%</b>
<b>Interlibrary Loan, Special Collection/Archive, Media, GIS 馆际互借、特藏</b>	<b>10%</b>
<b>Administration 管理</b>	<b>10%</b>
<b>Access service/Acquisition 采购</b>	<b>0%</b>



Received their Master of Library and Information Science in North America (84% in USA, and 15% in Canada, 1% in China), because all ARL libraries require their professional librarians to have a master's degree from an ALA-accredited institution

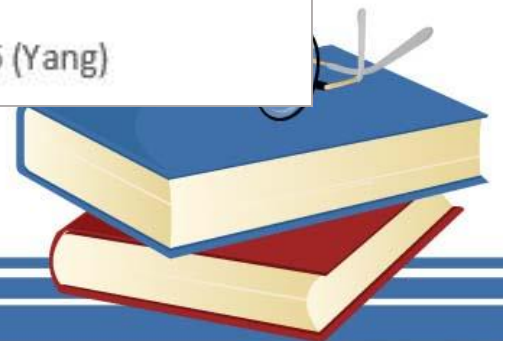
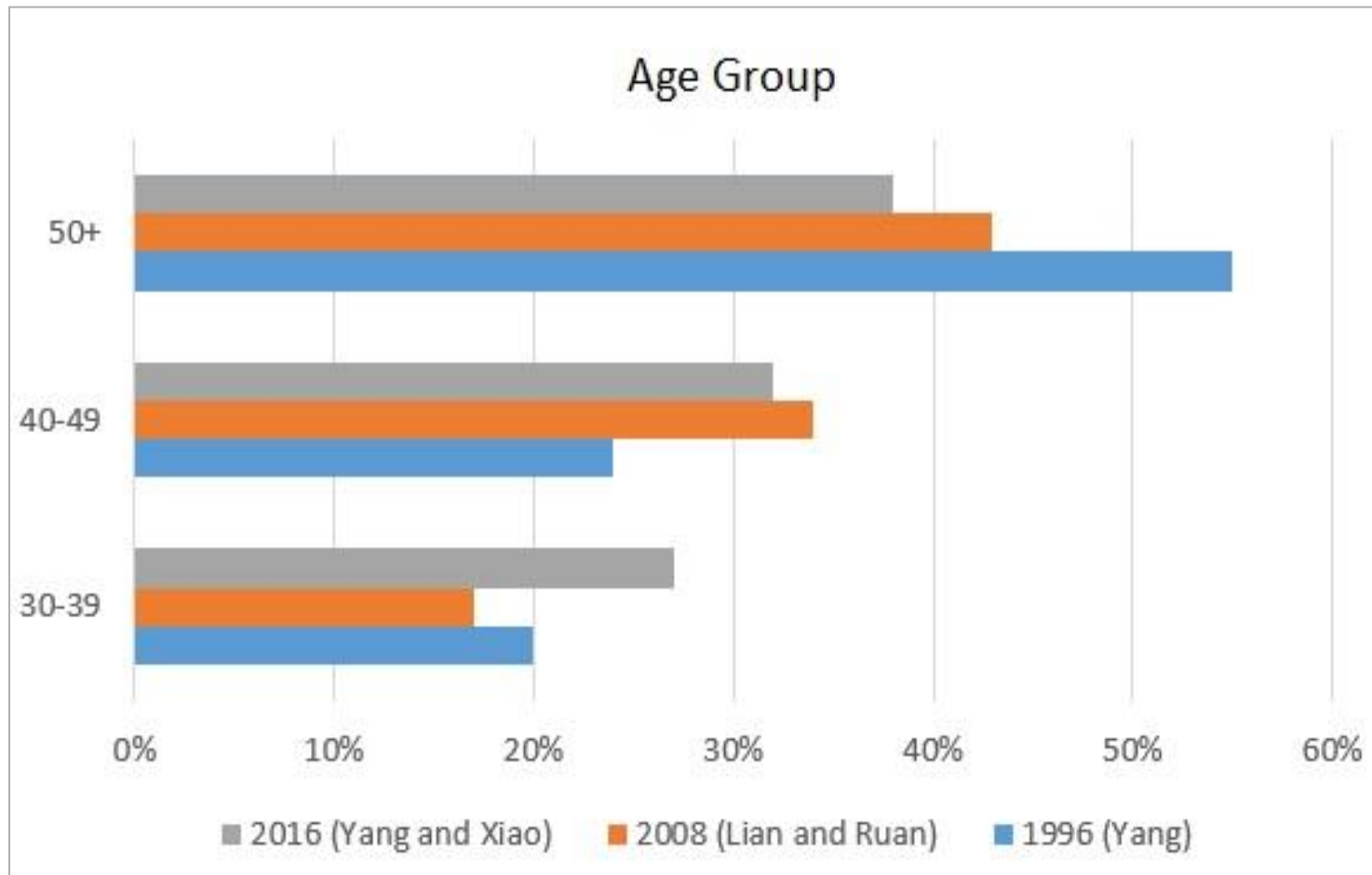
Education



硕士：必备  
 （美国：84  
 加拿大：15  
 中国：1）  
 双硕士：56  
 博士：13%



# 年龄构成



## 什么是“专科馆员”？

- Subject librarians offer a range of services to University departments and faculty, including core duties, such as collection development, reference, outreach and instruction.
- "Serves as subject librarian for [X department(s) or discipline(s)] and is responsible for outreach to students and faculty in [this area/these areas], and insuring that they are provided with quality collection development, reference and research assistance, instruction, and other appropriate services."



# 以“中国研究馆员”作为个案研究

- 职能描述包括以下内容
  - 职位名称
  - 专业职责
  - 教育和学术背景
  - IT技能
  - 工作经验
  - 语言能力
- 以部分中国研究馆员为例分析其知识结构





## 南加州大学图书馆2016年的招聘广告

**主要职能：**为中文馆藏制定发展目标，实施计划，确保目标得以实现；选择和购买有关中国（香港，台湾）、涵盖各领域、中西文图书和数字资源，以支持文理学院和东亚研究中心的教学和研究；有效使用捐款和项目资金进行采购；与校内外各个机构积极合作，推广中文馆藏并促进与中国和中国人民的交流与合作；协同技术部门对资料进行整理和编目；联系中国供应商，图书经销商和政府机构，建立采购和收集资料的渠道；推广与中国研究相关的特藏；制作图书馆资源导航；为研究提供专业参考咨询、读者教育，并担任有关中国研究的学科联络人；为主馆和特藏馆提供日常信息咨询。

**资格要求：**有美国图书馆协会认证的图书信息学硕士学位，中文流利，了解咨询服务和读者教育，熟悉中文出版和研究界的发展趋势，有效的英文口语和书面沟通能力。具有在学术研究机构图书馆担任中国馆员的经验，最好有中国研究学科的研究生以上学位；熟悉中国出版界和供应商；了解基本编目原则，在原始编目中有效使用相关知识；有申请和管理项目资金的经验；了解图书馆信息技术；会使用软件制作网页。

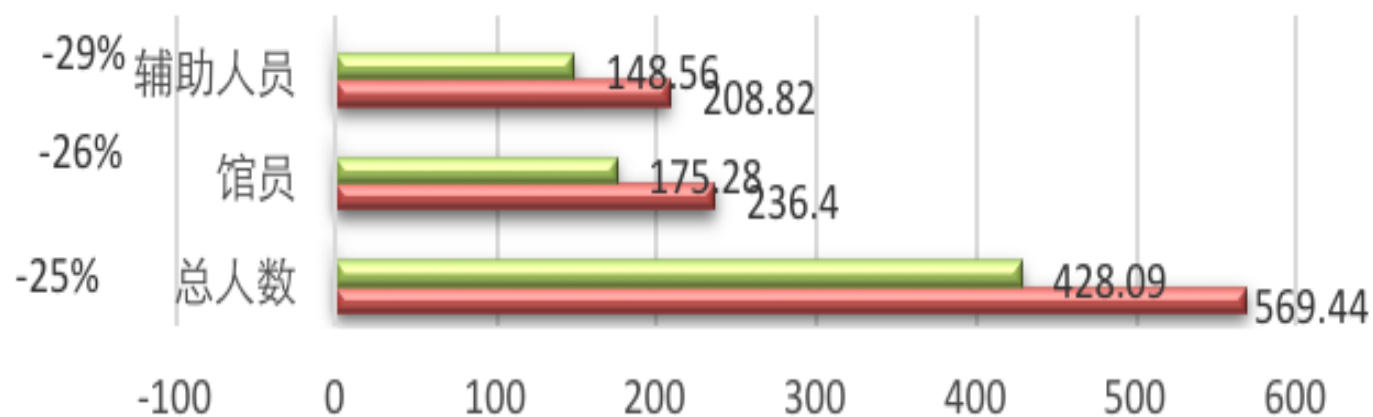


# 在挑战中不断超越和突破

- 挑战1：不给力经济的负面影响
  - 预算紧缩 聘用冻结
  - 专业学科馆员缺乏导致图书馆服务一般化的趋势
  - 以及由此而来的学科馆员职责范围的扩大、多元

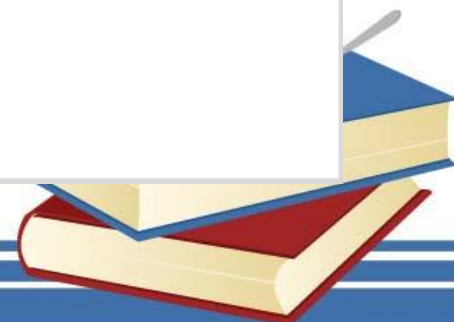


## 2008 v. 2015 东亚图书馆人员变化

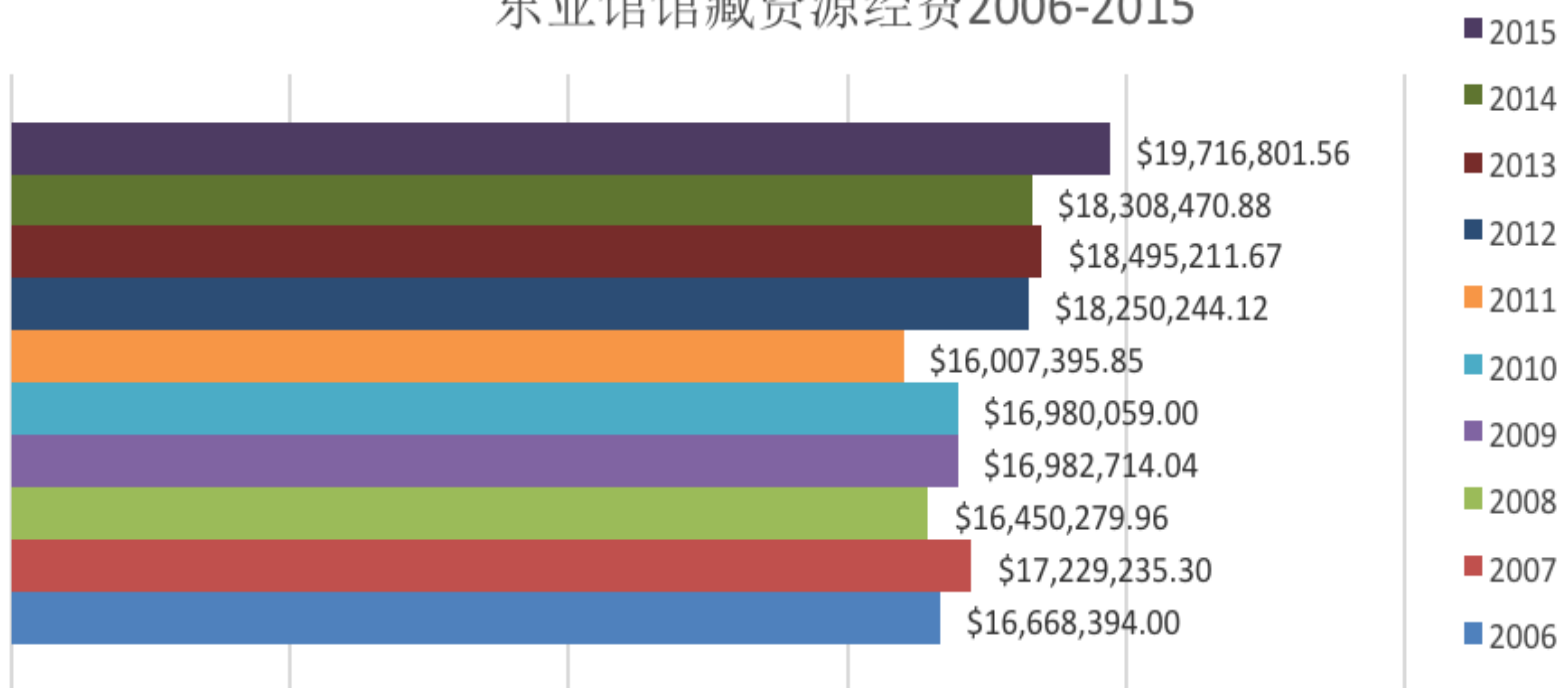


	总人数	馆员	辅助人员
■ 2008 v. 2015	-25%	-26%	-29%
■ 2015	428.09	175.28	148.56
■ 2008	569.44	236.4	208.82

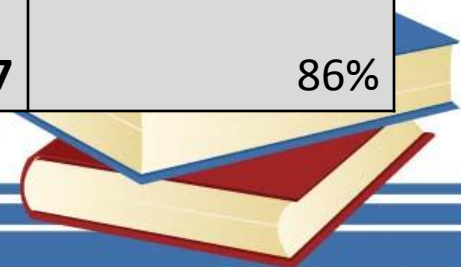
■ 2008 v. 2015   ■ 2015   ■ 2008



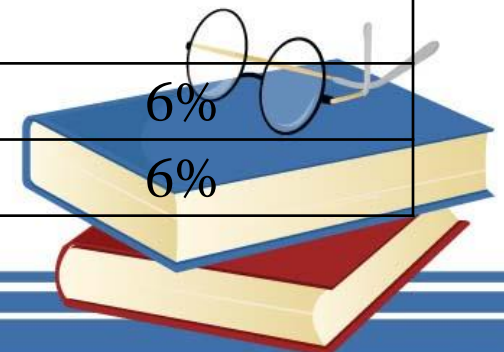
## 东亚馆馆藏资源经费2006-2015



电子资源	2011	2015	增长率 %
2011 v. 2015			
总经费	\$1,130,667.96	\$2,107,776.47	86%



Challenges	% of respondents
Not fully utilize my strength	30%
Lack of opportunity for advancement	30%
Lack of time for skill development	25%
Work life balance	25%
Keeping up with technological changes	19%
Lack of a mentor for guidance	19%
Lack of support from library administration	19%
Effective networking with colleagues in the field	16%
Bypassed for leadership positions in the library	11%
Culture barrier	11%
Lack of support from my supervisor	11%
My achievements not valued in the same manner as my colleagues	9%
Racism and isolation from colleagues	6%
Language barrier to communicate effectively	6%



- **挑战2： 学科研究的现代趋势**
  - 有别于其他学科的独特之处
  - 中国研究新趋势下跨学科、重现代、偏通俗的走向



## 结语-应对挑战:

- 寻找学科信息的适时，兼备、久远
- 提高宣传学科馆员的价值
- 加强合作
- Don't be too modest
- Get or keep a mentor
- Seek opportunity to distinct yourself
- Develop your own expertise
- Networking is crucial and be a good team player
- Improve communication and interpersonal skills

