

The 7th Sino-US Academic Library Forum

The University of Hong Kong Libraries

Leveraging Open Access and Open Science for a Sustainable Future

利用開放存取和開放科學實現可持續學術發 展交流

- *HKUL Experience*

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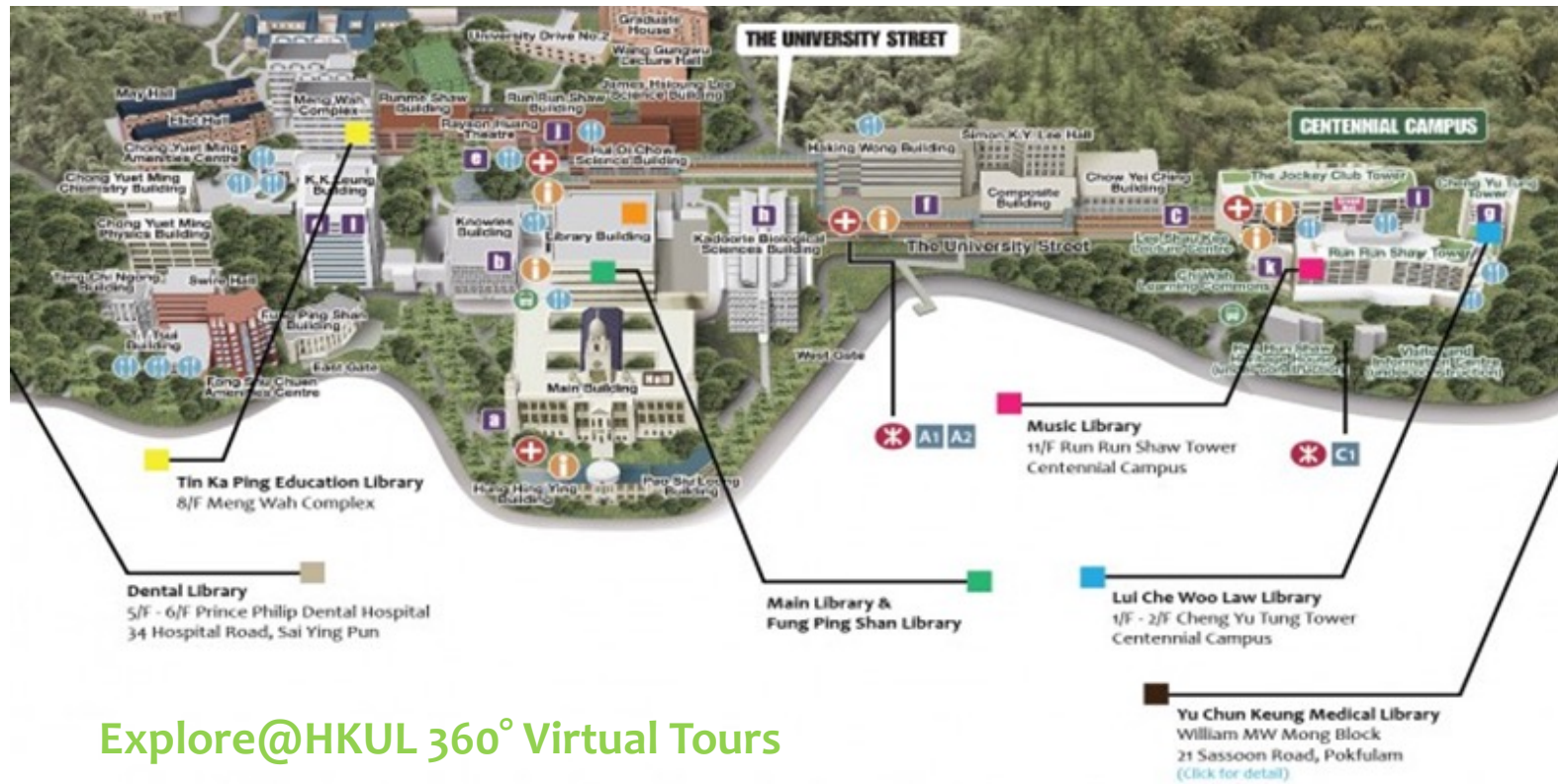
Outline

- Overview of HKU and HKU Libraries
- Open Science, libraries, and the SDGs
開發科學，圖書館與可持續發展目標
- Libraries Roles in Open Access 開放獲取
 - HKUL Practices
- Open Research & Research Impact
開放研究與研究影響力
 - Video abstract, IR and Research Data
視頻摘要，香港大學學術庫，研究數據



OVERVIEW OF HKU AND HKU LIBRARIES

Main Library and Six Branches



Explore@HKUL 360° Virtual Tours
https://lib.hku.hk/infoservices/library_tours.html

Vision of HKUL 港大图书馆愿景

The Libraries advances the

teaching, learning, research, and
knowledge exchange

促進教學研究知識交流

pursuits of the University through its outstanding resources (卓越的資源), people-centred services (以人為本的服務) as well as its innovative and collaborative approaches (創新和協作的方法)

Open Science, libraries, and the SDGs

开放科学，图书馆及可持续发展目标



Pictures: [Innovation Platform France-Canada](#), [Open access logo](#), [SciELO in Perspective](#), [Wikimedia Commons](#), [citizenscience.org](#), [Jonathasmello](#), [TENK](#).

Open Science, libraries, and the SDGs

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (確保共融、平等的優質教育及促進每人都有終生學習的機會)

- **Open education (開放教育)** leads to inclusive and equitable quality education, and promotes lifelong learning opportunities for all (UNESCO 2019).
- **Open access and open data (開放獲取和開放數據)** ensure universal free access to research outputs, which greatly facilitates and improves learning and teaching.



Open Science, libraries, and the SDGs

Goal 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation (建造具抗災能力的基礎設施、促進共融與可持續的工業化及推動創新)

- **Open science** practices and infrastructures promote and enable innovation, dynamic research, and economic cooperation between research and industry (UNESCO, 2021).
- **Open access** and **open data** speed up the adoption of research findings, and facilitate trans-sectoral dialogue, capacity building, and creation of innovations.
- **Open access** and **open data** improve data verifiability and research reproducibility, which not only democratizes and empowers science, but also ensures and improves the reliability of scientific outputs' application in industry and society.
- **Open education** encourages inclusion and innovation in the use of learning materials and digital learning environments, and creates new types of more open, independent, flexible, and innovative learning practices (Inamorato dos Santos, 2019).



開放存取的益處

Open Access Benefits:



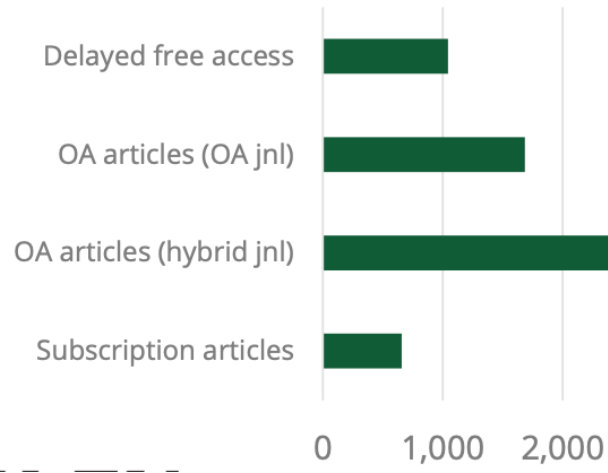
全文下载次数

3.2x Downloads



On average, open access articles were downloaded more than three times as much as subscription articles

Av full text downloads per article



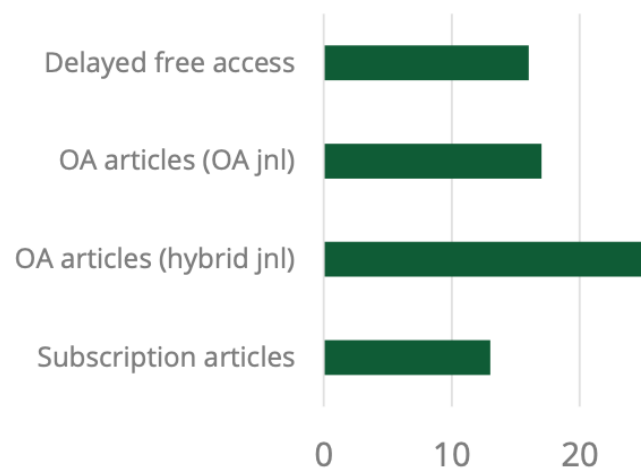
被引用次数

1.5x Citations



Open access articles were cited 50 percent more compared to subscription articles

Av citations per article (Dimensions)



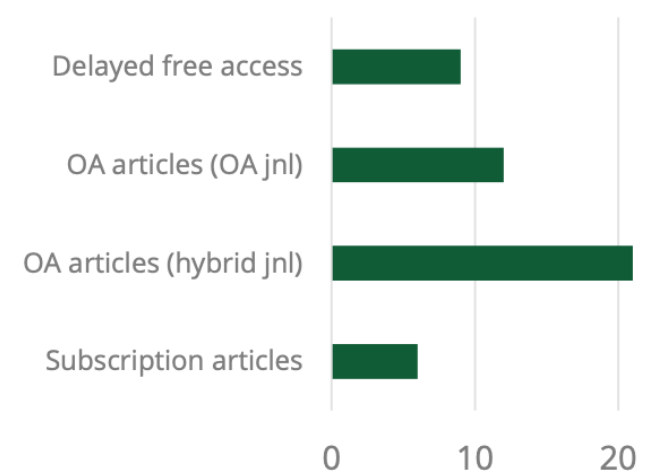
替代计量法分数

2.7x Altmetric Score



Open access articles received nearly three times as much Altmetric attention as subscription articles

Av altmetric score per article

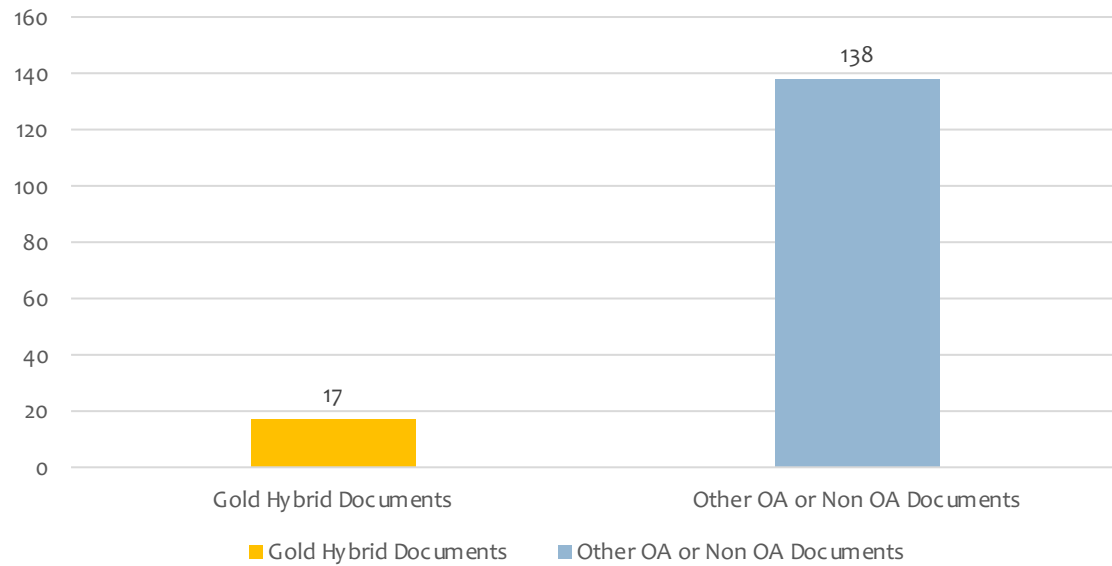


Source: <https://onlinelibrary.wiley.com/page/journal/27314375/homepage/oa-advantages>

HKU Publications in Nature, Science and Cell journals

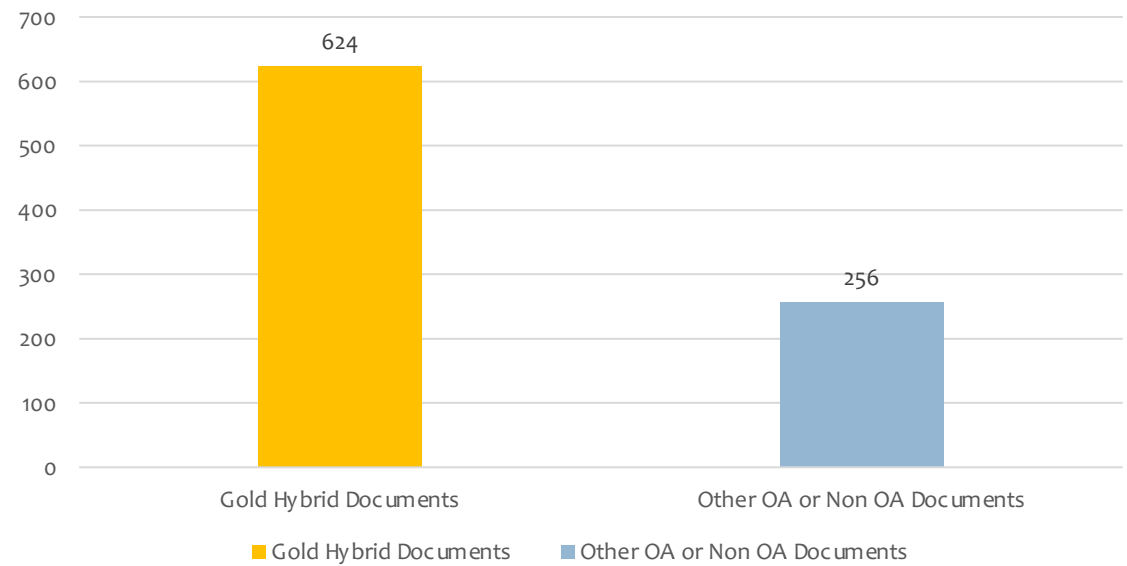
開放存取出版數量

Total Publication Number

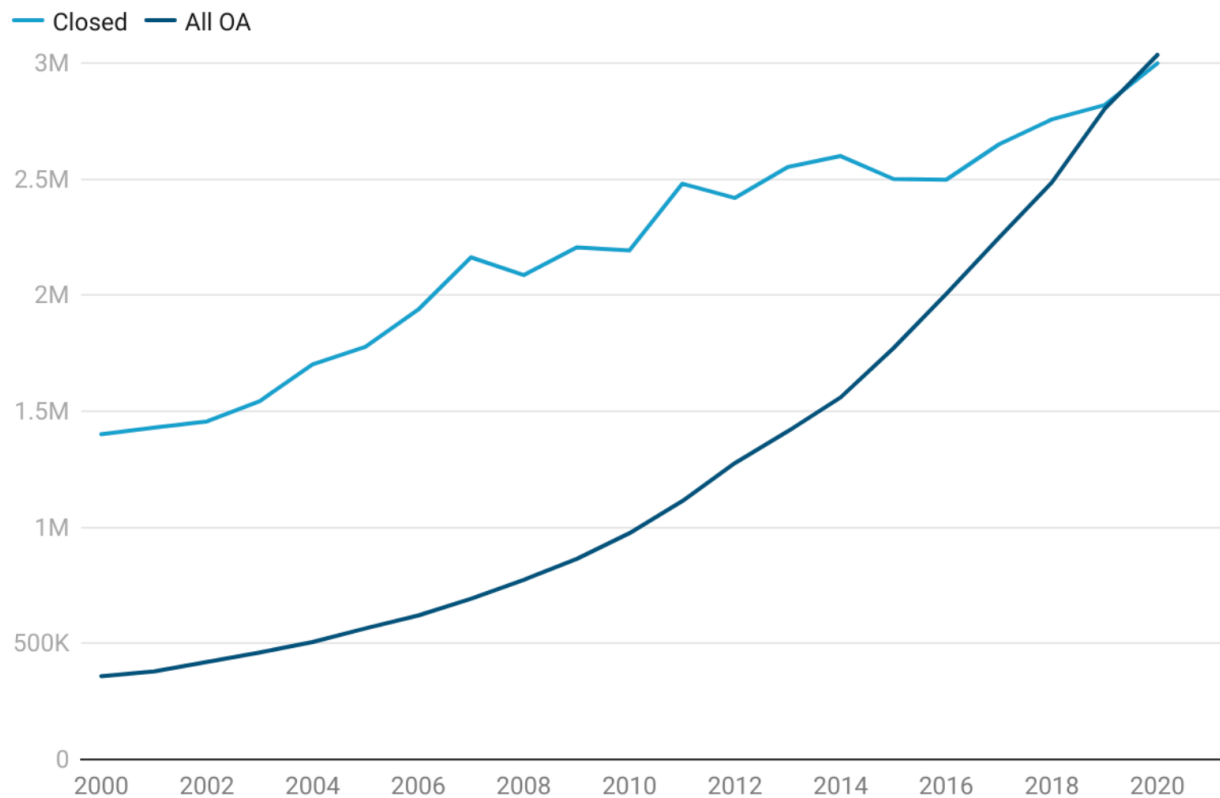


開放存取出版被引次數

Avg Citation per Publication

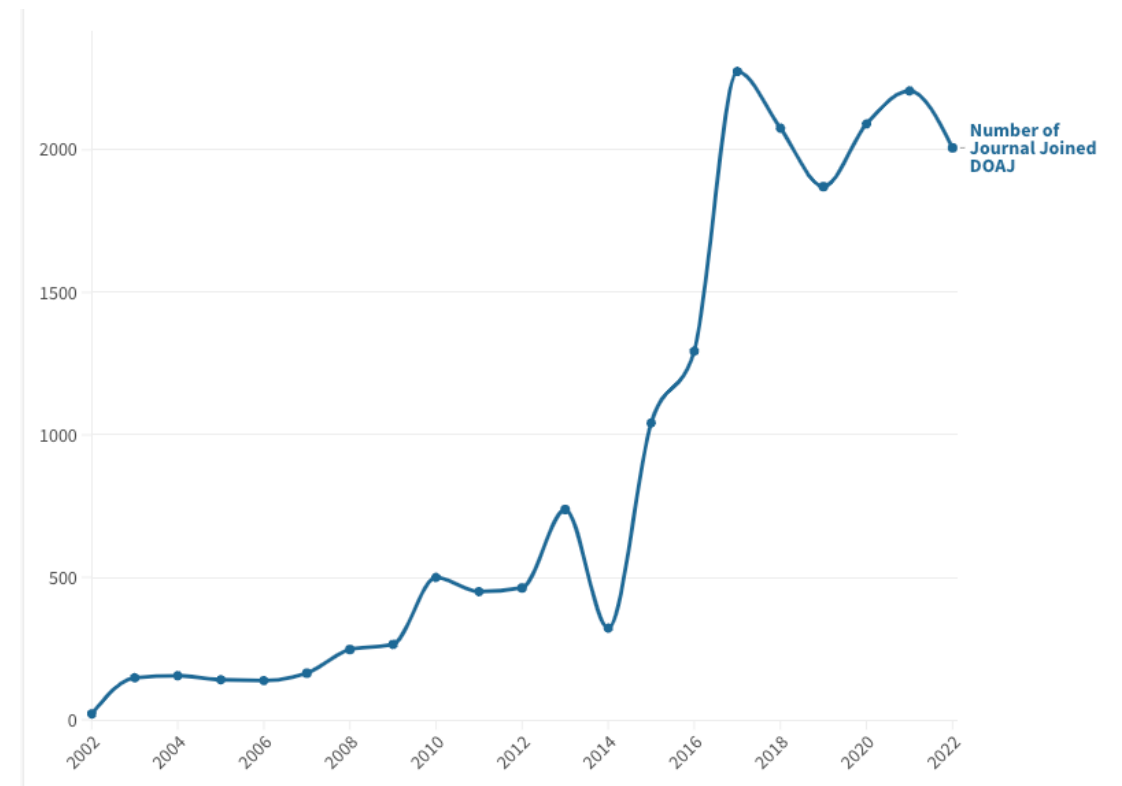


The study analysed the relationship between the citations and OA publishing modes for HKU publications in Nature, Science and Cell Journals from 2011-2021 (Source Data: Web of Science)



Open Access surpasses subscription publication globally for the first time

Dimensions blogpost, Feb 24th 2021 <https://www.dimensions.ai/blog/open-access-surpasses-subscription-publication-globally-for-the-first-time/>



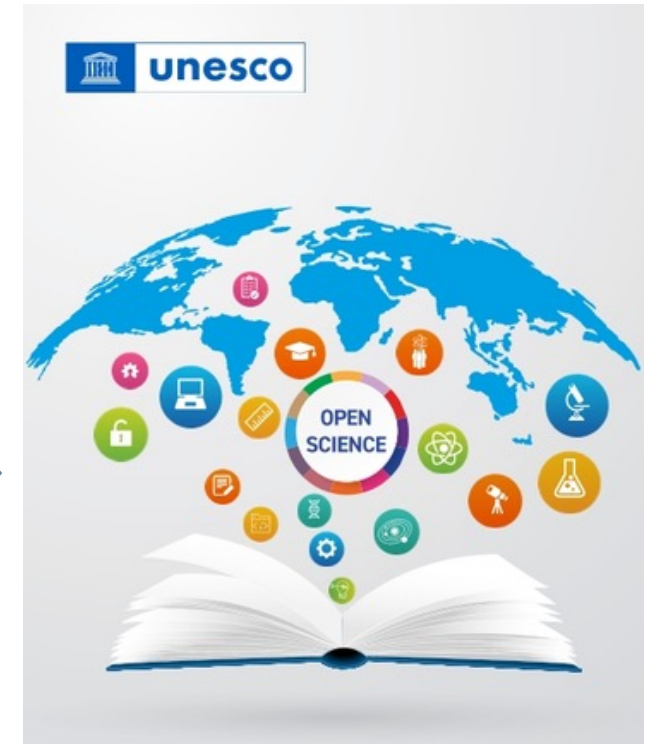
Data Source: DOAJ, accessed 07, May 2023

Academic Libraries' Roles in Open Access

圖書館在開放存取中的角色



DAVIDE BONAZZI/SALZMANART



**UNESCO Recommendation
on Open Science**

開放科學建議書草案

https://unesdoc.unesco.org/ark:/48223/pf0000378841_chi

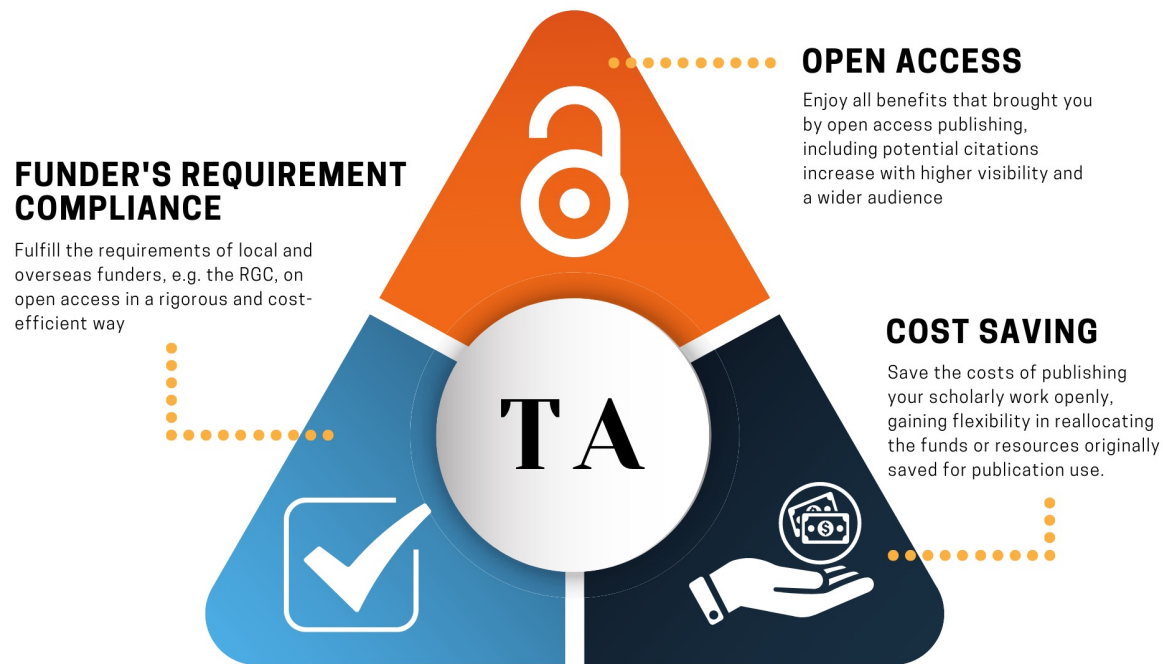


Roles for academic libraries

- Transformative agreements (轉換協議)
- Publication data analysis (學校發表文章數據分析)
- Open access fund (開放獲取資金)
- Author support services (作者支援服務)
 - OA resources to authors
 - Best practices for self-archiving (自存檔)
 - Author rights for OA
 - How to select journals
 - Research data services

Open Access Services at the HKU Libraries

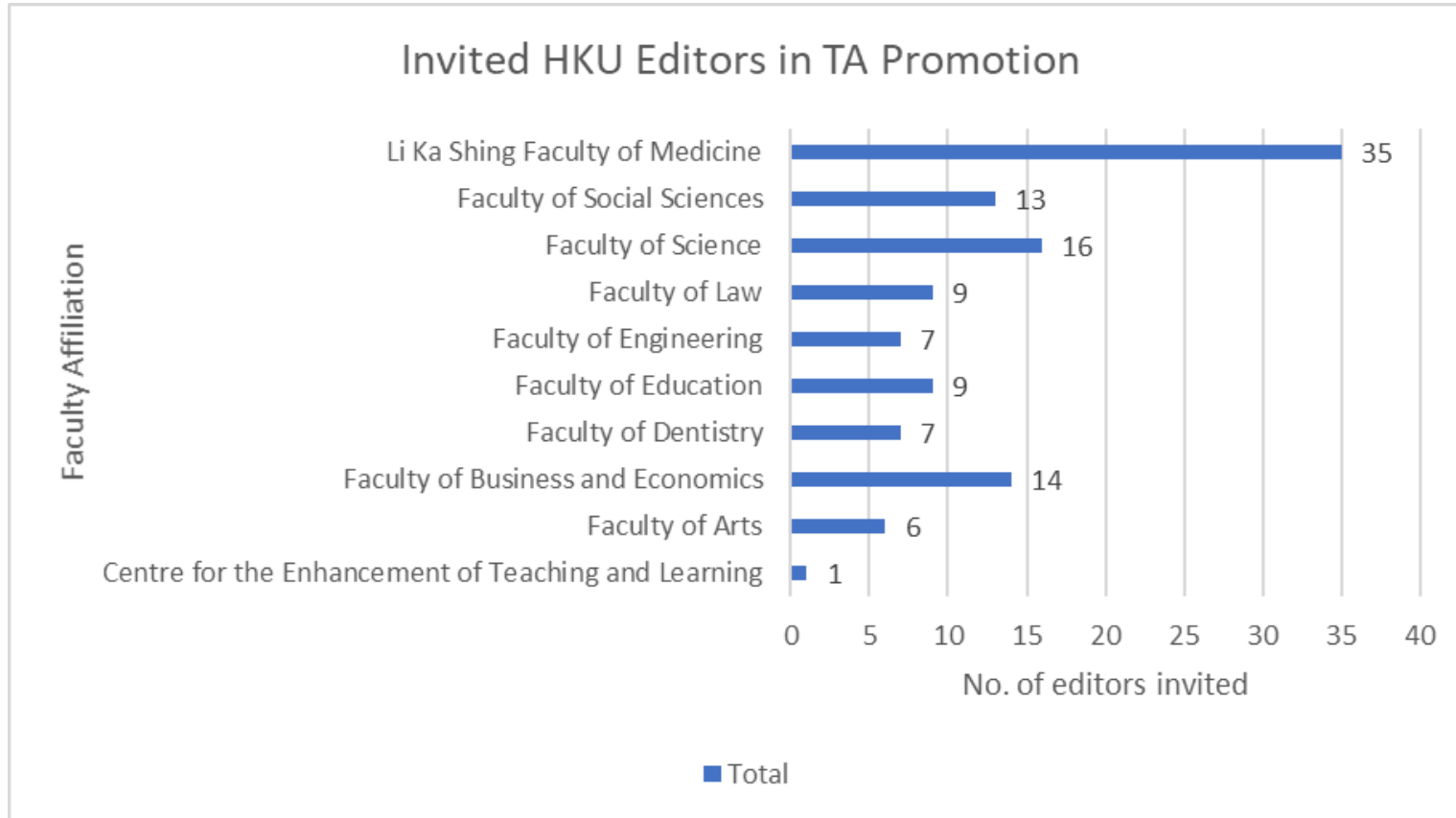
Transformative Agreements: Offering HKU affiliated corresponding authors full APC waivers on APC for open access publishing in eligible journals published by partnered publishers



Total number of journals: 2471

<https://libguides.lib.hku.hk/openaccess>

Working with HKU editors to promote TA



- Invited HKU scholars (journal editors) to share the TA offers to colleagues & HKU community members

Work with 117 HKU scholars from different faculties to promote TAs

HKU Libraries OA Author Fund 开放存取作者基金

- provides **funding** to HKU authors to make their publications freely accessible (Gold OA)
- Encourage HKU authors to participate in publishing open access
- Facilitate knowledge exchange with our community to realize greater benefits economically, socially, and intellectually
- Launched on **1 November 2022**
- Approved **84** applications (by 07-July-2023)

<https://libguides.lib.hku.hk/openaccess/OA-Fund>



The University of Hong Kong
Libraries

Open Access
Author Fund

SAVE UP TO
US\$2,000*
ON ARTICLE PROCESSING CHARGE

Financial support for Open Access publishing
offered by the HKU Libraries

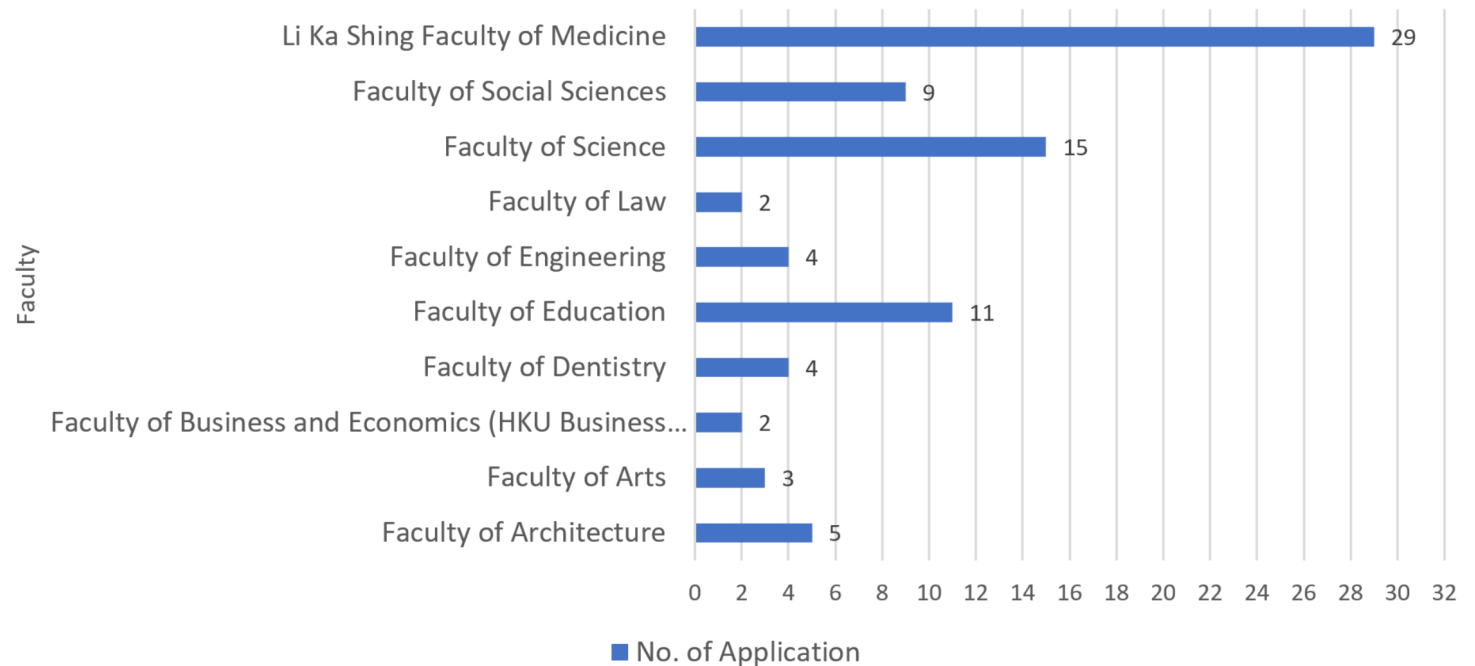
LEARN MORE

*Terms & Conditions apply

OA Author Fund

Status/Faculty	Count
Approved	84
Faculty of Architecture	5
Faculty of Arts	3
Faculty of Business and Economics (HKU Business School)	2
Faculty of Dentistry	4
Faculty of Education	11
Faculty of Engineering	4
Faculty of Law	2
Faculty of Science	15
Faculty of Social Sciences	9
Li Ka Shing Faculty of Medicine	29
Rejected	13
Withdrawn	2
Grand Total	99

HKUL OA Author Fund (Approved Applications)



Data as of 07-July-2023

Challenges faced by Academic Libraries



Policy Guidelines FOR THE DEVELOPMENT AND PROMOTION OF **OPEN ACCESS**

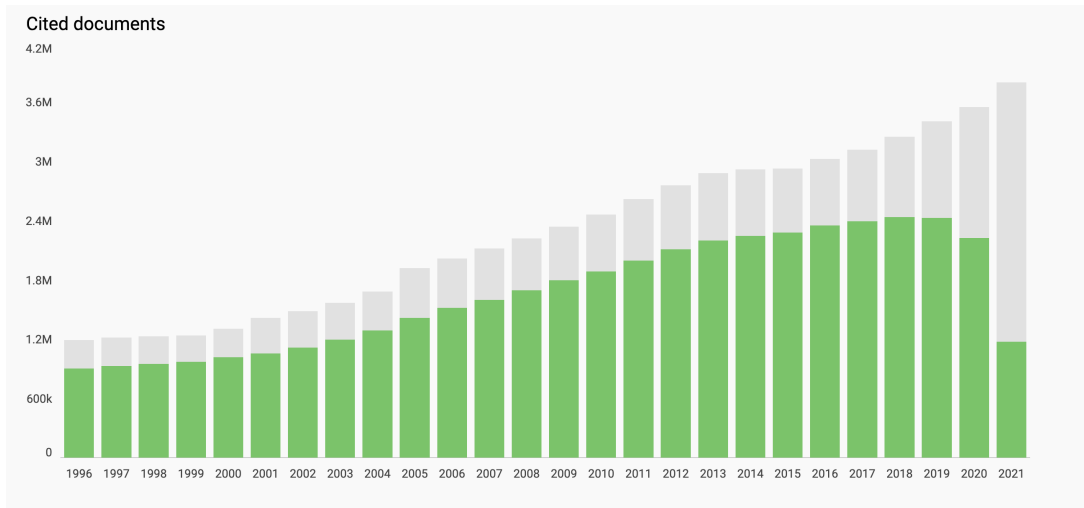


Source: ROARMAP

Swan, A.. (n.d.). Policy guidelines for the development and promotion of open access. In UNESCO. UNESCO. Retrieved May 14, 2012, from <https://unesdoc.unesco.org/ark:/48223/pf0000215863>

Show the research impact

研究影响力



Source Data: Scopus SCImago



21st century Science Overload

Show Research Impact

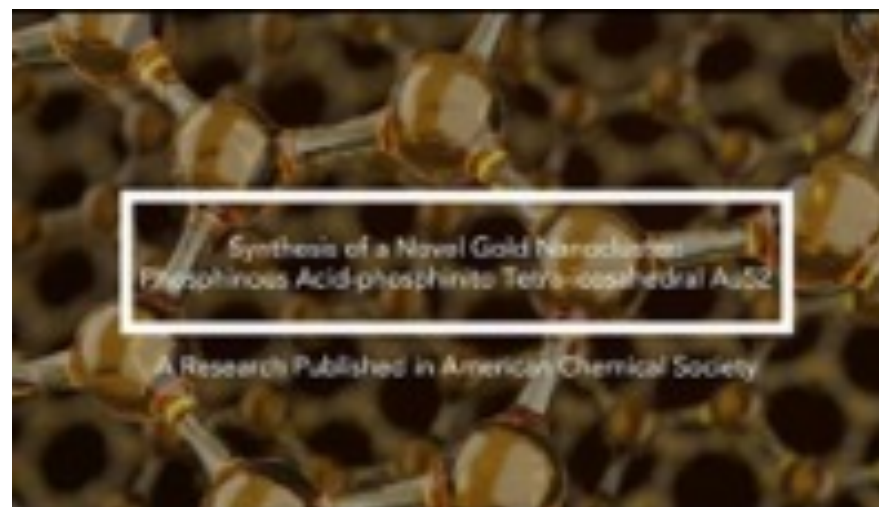
Altmetric Badgets (替代計量學標誌)

19-Jan-2023	Time-synchronic Comments on Video Streaming Website Reveal Core Structures of Audience Engagement in Movie Viewing		Frontiers in Psychology
20-Jan-2023	Dose-response effects of exercise and caloric restriction on visceral adiposity in overweight and obese adults: A systematic review and meta-analysis of randomized controlled trials		British Journal of Sports Medicine
23-Jan-2023	Temporal learning analytics to explore traces of self-regulated learning behaviors and their associations with learning performance, cognitive load, and student engagement in an asynchronous online course		Frontiers in Psychology
24-Jan-2023	Effect of vaccine booster, vaccine type, and hybrid immunity on humoral and cellular immunity against SARS-CoV-2 ancestral strain and Omicron variant sublineages BA.2 and BA.5 among older adults with comorbidities: a cross sectional study		EBioMedicine
30-Jan-2023	RIF1 suppresses the formation of single-stranded ultrafine anaphase bridges via protein phosphatase 1		Cell Reports
30-Jan-2023	Studying the Effect of Self-selected Background Music on Reading Task with Eye Movements		Scientific Reports
01-Feb-2023	A bibliometric analysis on the early works of dental anxiety		Dentistry Journal
07-Feb-2023	Do Administrative Procedures Fix Cognitive Biases?		Journal of Public Administration Research and Theory
13-Feb-2023	Preschool Experiences and Home Learning Environments of Migrant Children in Urban China		Frontiers in Public Health
14-Feb-2023	Ultra-low coverage genome-wide association study - insights into gestational age using 17,844 embryo samples with preimplantation genetic testing		Genome Medicine

Video Abstract (視頻摘要)

A video abstract lets you introduce readers to your article in your own words, telling others why they should read your research.

1. Increasing the visibility of your work
2. Raising your research profile



The University of Hong Kong
Libraries

iGroup

Zhuang, S., et al. (2022). "Phosphinous Acid–Phosphinito Tetra-icosahedral Au₅₂ Nanoclusters for Electrocatalytic Oxygen Reduction." *JACS Au* 2(11): 2617-2626.

<https://libguides.lib.hku.hk/openaccess/OA-Fund>

ONE LIBRARY
TWO ANNIVERSARIES

MAIN LIBRARY 110TH | FUNG PING SHAN LIBRARY 90TH



Scholars Hub



HKU Institutional Repository
香港大學學術庫



Enhance the research visibility
研究
可见度 of HKU authors and their
research



Collaborate with other units
to collect and display the HKU e.g.
research outputs

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The HKU Scholars Hub 香港大學學術庫

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• Professor, Chair of Emerging Viral Diseases
• Professor
• Daniel CK Yu Professor in Virology
Research Interests
• Ecology of SARS
• Ecology and evolution of Influenza A viruses in southern China

Hub News
• Mar 2023: HKU Theses On Amazon and Other Online Retailers (Update).
• Jan 2023: HKU Theses On Amazon and Other Online Retailers (Update).
• Oct 2022: Announcing the 2022 HKU's Top 1% Scientists.
• Sep 2022: HKU Theses On Amazon and Other Online Retailers (Update).
More

Relevant Links
• HKU's Top 1% Scientists
• Open Access @HKU
• Usage Stats & Downloads
• HKU research on Web of Science
• Research @HKU

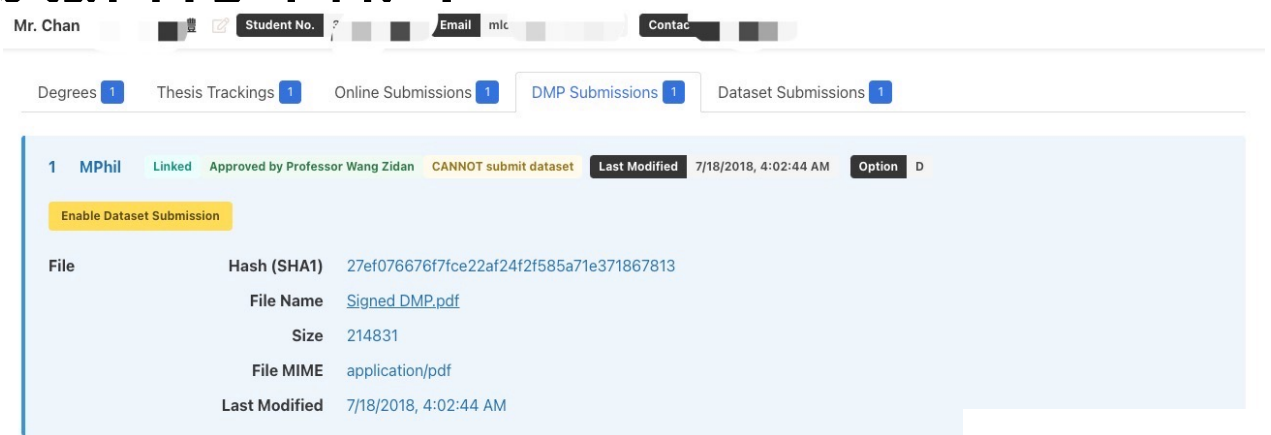
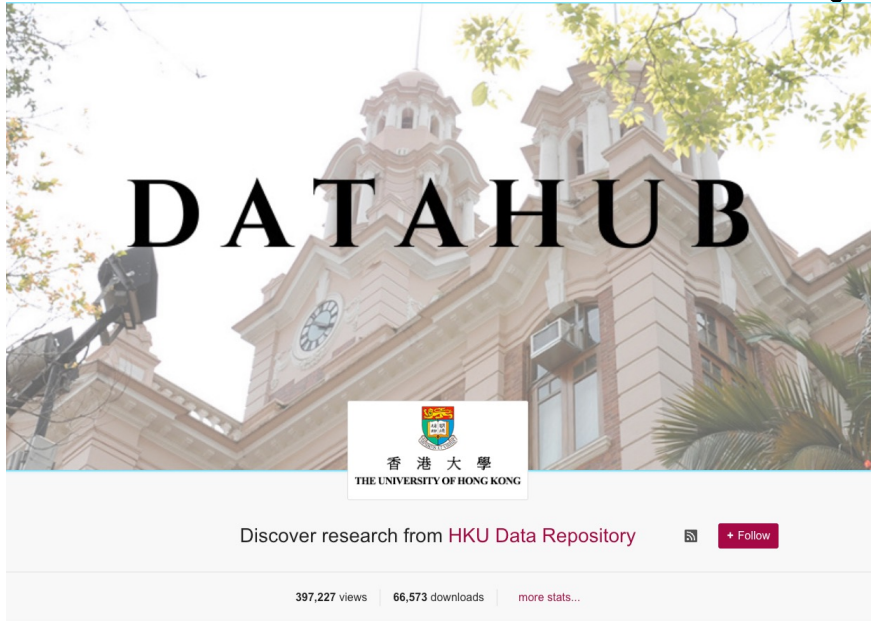
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Email: hub@lib.hku.hk

<https://hub.hku.hk/>

- Preprint and Postprint
- Graduate School (Theses)
- Technology transfer office (Patents)
- Others

HKU Data Repository

研究数据存储库



Research Data linked with RPg students Theses

Research Data linked HKU articles

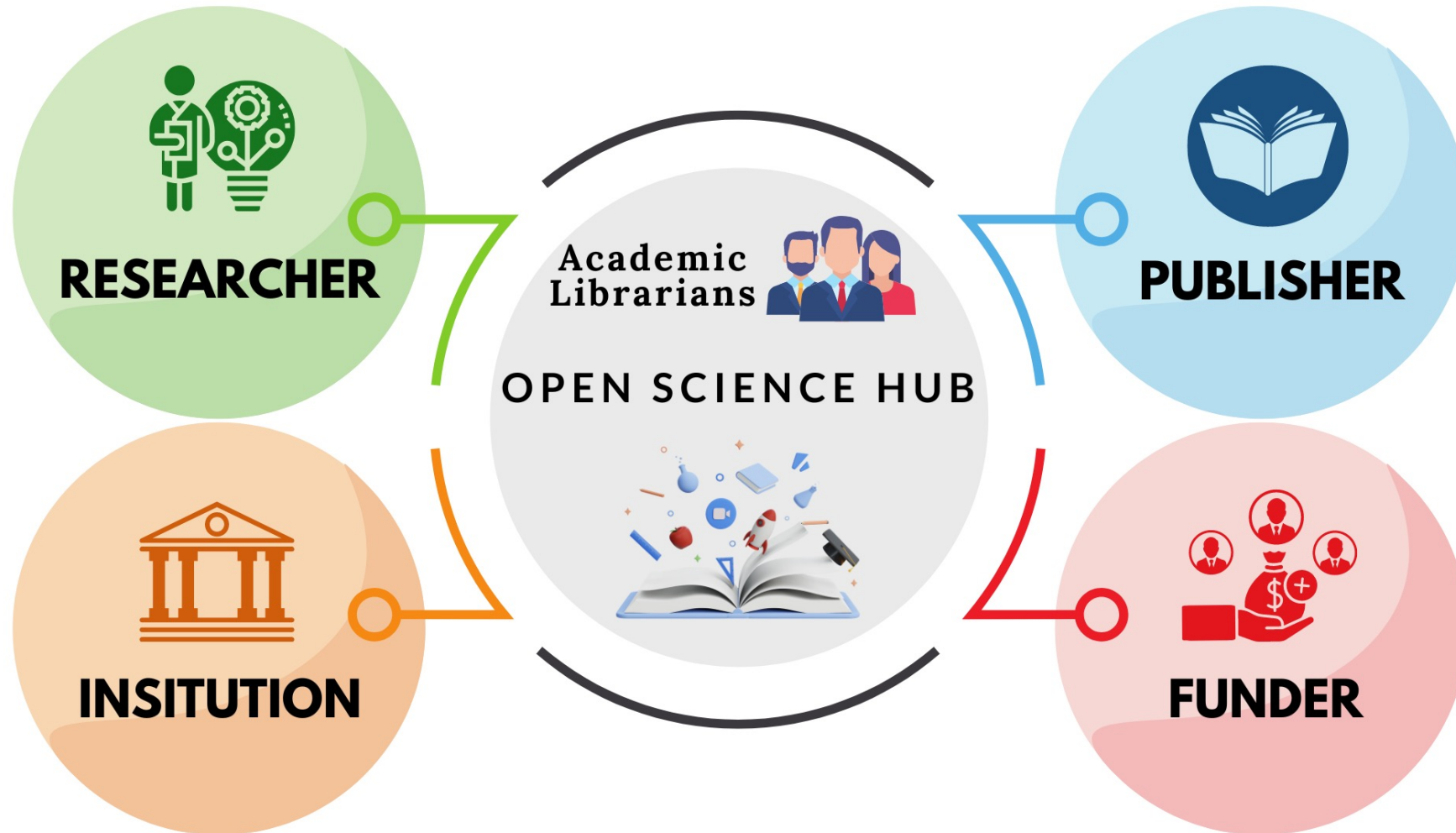
Research Data for HKU Research Projects



<https://datahub.hku.hk/brinfaith>



Open Science, libraries, and the SDGs





Thank you !

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